

Curriculum Committee

Sub-Committee of the Academic Senate

Spring 2020 Semester

Meeting Minutes Thursday, February 27th, 2020 in AC 229, 2:15 pm, KTD Campus

Present: Sheldon Carroll, George Golitzin, Gina Cullen, Luna Finlayson, Rachel Klein, Alisa Klinger, Jeannie Langinger, Rebecca Lipson, Bob McCoy, Sara McKinnon, Lisa Morse, Kevin Muller, Steve Newton, Heather Rahman, Holley Shafer, Kathleen Smyth, Cari Torres, Nancy Willet, Grace Mengqi Yuan

Absent: Paul Cheney, Becky Reetz, Derek Wilson

Guest: Paul Daubenmire

Standing Items

1. Call to Order at 2:20 pm in AC 229
2. Approval and adoption of the Agenda
 - Motion to Approve: Kathleen Smyth
 - Second the motion: Rachel Klein
 - Vote: approved
3. Approve minutes
 - One correction: list Bob McCoy as absent
 - Motion to Approve minutes: Sara McKinnon
 - Second the motion: Lisa Morse
 - Vote: approved; Abstained: Rebecca Lipson, Alisa Klinger, Bob McCoy, Luna Finlayson, and Jeannie Langinger

Discussion Items

Gina asked to move the "Discussion Items" before "Chair Announcements" as the presenter was standing by. She introduced Paul Daubenmire, Physical Sciences professor, who would present a new support course for CHEM 114. Because it will be a non-transferable course, it could be locally approved for effective Fall 2020.

1. CHEM 114 Companion Course – Paul Daubenmire
 - Paul gave a presentation on the CHEM 114C proposal via zoom. He went through a brief description of what CHEM 114 is, the need to support students under the new

climate of AB705, and the content of the course. Highlights are the followings:

- Modeled after Math 103C
 - Targeted at D,F,W students
 - Not linked to any CHEM 114; offer 1 hour per week for companion section.
 - Diablo Valley College has a similar support course in Chemistry.
- Chem 114 Companion Proposal – Fall 2020 (provided by Paul Daubenmire)

This is the introductory (no prereq science class) to prepare students to take science classes at COM. With AB705, there's been a noticeable lower "science skills floor" in the 114 classroom

Rationale/content:

1. Growth mindset
2. Soft science skills
3. Just-in-time problem solving support
4. Math/calculators skills relevant to course content

Proposed schedule:

- 1 hour per week (as supplemental instruction)
- Possibly assisted by peer tutors from the tutoring center

Students affected:

- 25 students per Chem 114 section * 4 Chem 114 sections per semester
- Companion course is not linked (available to 100 students)
- D,F,W rate is 25% (can be as high as 50% depending on instructor)
- Bottom 1/3 of students could benefit (as many as 8-10 students per section)

- Q&A:

- Steve asked if the support course could be geared towards general students, as the proposal said it was more for "STEM" students? Paul answered he would revise the proposal to general students.
- Bob asked if there was any other support course in the science department? Paul answered CHEM 114C was the pilot and there was interest from other science disciplines. He also said he would develop the course along the way and pass the

experience to other science disciplines, like Biology.

- Alisa commented the proposal was similar to the companion courses to ENGL 150. With the implementation of AB 705 the “floor” is lower in the classroom and some students could be lifted to the right level given the supplemental hours. Paul concurred that it was the motivation to create CHEM 114C.
- Rebecca commented that she supports the proposal as an instructor of CHEM 114.
- Lisa asked about the unit allocation for this new course. Gina said she will ask and clarify with Paul and Dean of Math and Science.
- Kathleen asked if students self-identify to go to the support course. Yes.
- Sara and Nancy suggested CHEM to look into the mirrored-noncredit option to save cost to the students.
- Rebecca moved to approval CHEM 114C proposal. Second by Rachel. Vote: all in favor. Motion was approved.

2. KIN 184 Intercollegiate Water Polo – Kathleen Smyth

- Kathleen presented that KIN will offer a new intercollegiate course, KIN 184 Water Polo in Fall 2020. The course was part of the proposal that Ryan Byrne, Director of Kinesiology/Athletes/PE, gave to PRAC in Spring 2019 to improve athletic programs. Because that the faculty member for Intercollegiate Swimming and Diving will retire soon, and the plan to offer athletic courses in both spring and fall semesters, Ryan proposed to PRAC to hire a new full-time faculty to teach both swim/dive and a new program, water polo. KIN 184 will not need extra unit allocation because it replaces the existing Intercollegiate Track and Field. Hiring already took place and the new FT faculty is here, he will need KIN 184 to teach in Fall 2020 to make load. He will also recruit the water polo team.
- Q&A
 - Gina reminded CC that intercollegiate courses were usually UC transferable. KIN 184 will be CSU transferable only for 2020-2021. It will be submitted for UC transfer effective Fall 2021. There was a brief discussion about limit of activity units to UC.
 - Lisa asked about what would happen to the track and field team? Kathleen answered that the faculty quit last semester and there were only 4-5 students in the course.
 - As a PRAC member, Lisa was surprised to see the course proposal now as she remembered the intercollegiate water polo program was just a proposal to PRAC while she was sitting on the committee, but it might have been approved while she was absent.

- Alisa asked what would happen if faculty failed to recruit the team? Grace also asked if the recruitment/non-instruction extra duty part could be separated from the COR and leave only the instruction part attached to the COR? Kathleen commented the COR has been consisted of non-instruction extra duties and instruction duties for all intercollegiate courses for over 30 years. It would present problems at times when a course was canceled mid-way or for faculty evaluation. It is also beyond her purview to change the composition of the COR.
- Lisa moved to approve the proposal of KIN 184 with two conditions:
 - 1) The Curriculum Committee will get a re-evaluation of intercollegiate courses from the Director of Intercollegiate Programs this year or before the next intercollegiate course proposal.
 - 2) The Curriculum Committee will review new curriculum before hiring faculty who will be teaching it.
- Second: Bob McCoy. Vote: all in favor. Motion was approved.

Chair Announcements:

- DART met for the first time today. Gina briefed everyone on DART's role of reviewing existing degrees and vetting new programs or substantive changes proposed by faculty. DART will prioritize ADT and C-ID review this semester.
- GE Fair April 1st –faculty are encouraged to table at the fair and promote their GE courses.
- Tech Review – please check your eLumen inbox and review workflows.
- Interest Cluster – modeling after Sierra College's website; Gina will solicit more student input.
- Chancellor's Office Periodic Review – CO requires all community colleges to review that their ADTs are using the current TMC, and all local degrees have the necessary degree elements and supporting documents.
- Please come see Tempest!

Meeting adjourned at 3:10 p.m.