A COLLEGE OF MARIN S ACADEMIC NEWS SENATE

May 2010

Four years ago, when Patrick Kelley and I took over as president and vice president of the Academic Senate, this college was in grave danger of losing its accreditation. Our problems with WASC were in large part a result of work we had not done that required the leadership of our senate.

Most of us on the senate were not sure what a Program Review was We had not updated our Education Master Plan since the 1990s Our Policies and Procedures dated back to the early 1980s We did not have institutionalized Student Learning Outcomes We had no Strategic Initiatives and no Integrated Planning We had governance committees but some never met

We had a lot of work to do to right our little ship and the senate, working closely with our faculty, set out to accomplish the near-impossible.

- The senate prepared an electronic template for program reviews and our faculty completed over 50 reviews in less than two months
- Under the leadership of faculty co-chairs, the Ed Planning Committee wrote a stellar Education Master Plan
- The senate's Academic Standards Committee worked with a college-wide task force and began rewriting our policies and procedures
- The senate's SLO facilitator populated a Wiki Space with the SLOs from all our programs
- We prepared our Strategic Initiatives and wrote our Integrated Planning Manual
- We populated our governance committees and saw to it that faculty took a leadership role in committee work

All of this helped save our accreditation but beyond accreditation requirements, I had a vision of what a faculty senate should be and I wanted that for our senate.

I wanted our senate to be known throughout the state for its strength and influence and for its leadership. I wanted a senate that protects the academic interests of students and faculty and champions the high standards we set for ourselves as educators and scholars. The senate set out to achieve this by using faculty led research to guide college-wide decision making.

Our research has been used to reorganize the college around student pathways and we have developed a process, through an MOU with the district, to prepare discipline level Blue Prints that inform a college-wide master schedule. Recently, the senate's research stopped short an effort to downsize the new Academic Center – a move that would have left us with far fewer classrooms than we need. Our model of senate-led, research based decision making has brought attention and respect to our faculty and to our academic programs. Our senate members sit on state-wide committees for SLOs, basic skills, standards and practices, and governance. We are invited to do presentations on our governance process and program review to state-wide, national and international education groups.

Our senate has become a standard for California community colleges. We are known throughout the state, emulated and respected and we did this by taking a leadership role here at COM. Our crowning achievement is that we brought the focus of the senate back, and very sharply, to the academic and professional standards set by the faculty. It is the senate's legal mandate to guard these standards and now the entire college community - from our classified colleagues to the Board, recognizes our right, our mission, and our part in this process. We have shown this community that we can make gains, often very hard fought gains, through a data driven, reasoned, collaborative approach that protects the faculty's academic and professional primacy. We have the senate I envisioned.

I promised my fellow senators I would only serve two terms as president, mostly because that is what George did. George Washington chose to only serve two terms because he feared the tyranny of long-term leaders and he missed his farm. I agree – not about the farm; I miss being a teacher. After four years, I am going back to my students, my classroom, to research and writing, and to developing Learning Communities.

I leave the senate in capable hands, with proven leadership that represents our young faculty and speaks to what this college can and will be in the years to come.

Thank you Walter, Robert, Michael, Derek Thank you Ron, Blaze, Sara Thank you Patrick

Thank you for your support, your dogged determination to do what's best for students, and your courage.

And thank you to all of you who put your faith in us these past four years and worked so hard to secure our accreditation and gain back the respect of this community. I am and always will be immensely proud of this faculty and of our Academic Senate.

Yolanda Bellisimo President, Academic Senate

TO PROGRAM REVIEW IN 2009-2010

Program Reviewers:

1.	Sandy	Boyd
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- 2. Dave Egert
- 3. Rossana Pagani
- 4. Chester Arthur
- 5. Rick Hall
- 6. George Hritz
- 7. Ron Palmer
- 8. Barbara Bonander
- 9. Michael Timmel
- 10. Paul da Silva
- 11. Becky Brown
- 12. Jamie Deneris
- 13. Aftab Enty
- 14. Mike Ransom
- 15. Patrick Kelly
- 16. Colleen Marlow
- 17. Deborah Levin
- 18. Theo Fung
- 19. Letta Hlavachek
- 20. Tom Holyub
- 21. Kristen Acredolo
- 22. Wendy Walsh
- 23. Blaze Woodlief
- 24. Kristi Kuhn
- 25. Grace Hom
- 26. Ingrid Kelly
- 27. W. Allen Taylor
- 28. David White
- 29. Robin Jackson
- 30. James Dunn
- 31. Peggy Dodge
- 32. Shaquam Edwards
- 33. Don Florence
- 34. Erik Dunmire
- 35. Windee Cottle
- 36. John Marmysz
- 37. John Sutherland
- 38. Fernando Agudelo-Silva

- 39. Frank Cosby
- 40. Don Foss
- 41. Kathy Freschi
- 42. Michael Dougan
- 43. Bonnie Borenstein
- 44. Ron Gaiz
- 45. Carl Cox
- 46. Gaylene Urquhart
- 47. Joan Risch
- 48. Steve Peterson
- 49. Irina Roderick
- 50. Laurie Ordin
- 51. Cathy White-Lambert
- 52. Andy Haber
- 53. Steve Brown
- 54. Jon Gudmundsson
- 55. Carol Lacy
- 56. James Gonzalez
- 57. Derek Wilson
- 58. Tara Flandreau
- 59. Michael Irvine
- 60. Joanna Pinckney
- 61. Joe Mueller
- 62. Sara McKinnon
- 63. Sara Lefkowitz
- 64. Jeannie Langinger
- 65. Kathleen Smyth
- 66. Steve Berringer
- 67. George Adams
- 68. Yolanda Bellisimo
- 69. Walter Turner
- 70. Hank Fearnley
- 71. Roz Hartman
- 72. Matt Markovich
- 73. Susan Andrien
- 74. Nanda Schorske
- 75. Jim Arnold

COMMITTEES THAT CONTRIBUTED TO PROGRAM REVIEW

PRAC:

Nick Chang

Ed Buckley

Peggy Isozaki

Nanda Schorske David Snyder

Yolanda Bellisimo

Ron Gaiz

Sara Lefkowitz

Sara McKinnon

Windee Cottle

Michele Martinisi

Tom Burke

Jon Gudmundsson

Mike Irvine

Nathaniel Parker

Instructional Equipment

Nick Chang

Jon Gudmundsson

Andy Haber

David Erlenheim

Gregory Grist

Mark Gorrell

Rose Jacques

Susan Andrien

Arthur Lutz

Tech Committee

Bob Balestreri

Frank Crosby

Harriet Eskildsen

Kathleen Smyth

Marshall Northcott

Michael Irvine

Alice L. Dieli

Ongoing Budget Subgroup

David Snyder

Nanda Schorske

Jon Gudmundsson

Peggy Isozaki

Mike Irvine

Five Pathways

Robert Kennedy

Yolanda Bellisimo

SLO Coordinators

Sara McKinnon

Becky Brown

Student Access and Success

Chris Schulz

Patricia Torres

Greta Siegel

Becky Reetz

Karen Koenig

Curriculum

Chris Schulz

A.Joe Ritchie

Kristi Kuhn

Rebecca Beal

Sara McKinnon

Karen Robinson

Rossana Pagani

Maula Allen

Becky Brown

Ron Palmer

NOIT Fairfiel

George Hritz

Joanna Pinckney

Cari Torres

Kim O'Gara

Facilities

V-Anne Chernok

Bob Thompson

Erik Dunmire

Fernando Agudelo-Silva

Heather Holliday

John Rodriguez

Mercedes Ramjerdi

Nicholas Minton

Program Review Committee

Sara McKinnon

Chris Schulz

Erik Dunmire

V-Anne Chernok

Blaze Woodlief

Yolanda Bellisimo

- - -

Becky Brown

Our Self-Study

Blaze Woodlief and David Snyder should be thanked by all of us for the excellent job they have done organizing teams for each standard, overseeing and rewriting each standard, bugging those of us responsible for each standard to make sure we got our stuff done, and tracking down documents for endnotes. The team leader for a self-study team I served on in Southern California made the comment about a poorly done self-study that, "No one slept with this document." Someone has to live a self study end to end to make it strong and convincing and to make the institution look good. David and Blaze have done that and they deserve our gratitude.

Curriculum Committee

Thanks to all the faculty members who worked so hard to update curriculum this year and a special thank you to the Curriculum Committee. At last count, 200 courses have been forwarded to the Board of Trustees for approval this year and 180 additional courses are in the approval process. The Curriculum Committee will be meeting this week and will continue to meet for tech review all through the summer.

New Senate Officers

At its last meeting of the year, the Academic Senate elected new officers for the 2010 to 2012 Senate session:

Sara McKinnon President
Derek Wilson Vice President
Becky Brown Secretary
Yolanda Bellisimo Treasurer

Members of the Senate for the coming year:

<u>Full Time</u> Volanda B

Yolanda Bellisimo Becky Brown Bonnie Borenstein Michael Dougan Rinetta Early Arthur Lutz Sara McKinnon Joe Mueller John Sutherland Derek Wilson Blaze Woodlief

Part Time Credit

Robert Ovetz Meg Pasquel Radica Portello

Part Time Non-Credit

Erika Harkins

End of Year Awards

At the end of year luncheon, the following staff and faculty were honored by the Academic Senate.

Outstanding Awardees:

Staff Member: Joan Rinaldi Community Ed Faculty: Milt Hain Non Credit Faculty: Sharon Carlson Part Time Faculty: Kristen Hren Full Time Faculty: Ron Gaiz

Congratulations! to these hard working and deserving members of the college community.