

Meeting Minutes from March 8, 2018

Curriculum Committee

Voting Members: Maula Allen, Becky Brown, Paul Cheney, Dave King, Karen Koenig, Bob McCoy, Sara McKinnon, Lisa Morse, Joanna Pinckney, A Joe Ritchie, Karen Robinson, Nancy Willet

Nonvoting Members: Cari Torres-Benavides, Becky Reetz

Guests: Tonya Hersch, Laurie Ordin

Chair: A Joe Ritchie

Agenda for March 8, 2018

- Motioned to approve: Sara McKinnon
- Second the motion: Lisa Morse
- Approval status: Members in attendance voted to approve the Agenda

Minutes from March 1, 2018

- Motioned to approve: Nancy Willet
- Second the motion: Becky Brown
- Approval status: Members in attendance voted to approve the minutes with three edits.
- Members voting no: None
- Members abstaining: None.

Reports:

Presentation: Tonya Hersch presented on AB 705

AB 705

1. Tonya Hersch presented that there are two parts of the AB 705 law. One is placement through multiple measures in English and Math, which has been successful compared to placement tests. Complete data is not available yet for English or Math.
2. Thus far, multiple measures have used self-reported grades. In the future, CalPass may make obtaining official transcripts easier.
3. The other part of AB 705 is the need to get students through English and Math sequences to transfer-level course in one year.
4. Both Math and English are coming up with ideas for complying with the law, including implementing corequisites model that provides additional support (which may be applicable across the curriculum). This needs to be implemented by Fall 2019.
5. The CC will likely see proposals for new courses and corequisite requirements.

6. ASCCC has designated a task force to help find solutions.
7. There is a relatively low number of students placing into three levels below in English but more in Math.
8. In general, elongated classes tend to work better than separate corequisite models.
9. Other colleges are maintaining developmental courses beyond one level below transfer as a safety net. This may be an option at COM. Noncredit classes may be an option for this. Partnerships with other institutions and organizations may be worth investigating.
10. Prerequisites across the curriculum will be affected and need to be adjusted.
11. At this point, course outlines should be submitted by September 1st. However, depending on state-wide recommendations this may be difficult to achieve.
12. ASAP has been a model of student support at CUNY that has increased graduation rates. At COM, free lunches are available for students at the Health Center.
13. The committee discussed its support for the faculty in the English and Math sequences.
14. The committee will continue to discuss this item as the semester goes on.

Academic Senate Report (Karen Robinson)

1. Tonya Hersch presented on Guided Pathways projection.
2. Fernando Agudelo-Silva and Ron Palmer presented on revisions for Environmental Landscaping. The degree and certificates will be submitted to CC for the September 1st deadline.
3. Peggy Dodge presented on the Educational Master Plan.
4. Next week, the Senate is going to talk about grade changes, dismissal, and the Bolinas proposal.

UDWC (Cari Torres)

- No report

GE Committee (Dave King)

- GEC will meet next week at 3:00pm in AC 217.

eLumen Update (Cari Torres)

- Things are moving along.

CC Chair (A Joe Ritchie)

- Nadia Sanko and other faculty from World Languages and Cultures will be presenting language courses next week.
- A Joe has distributed a new version of the questions for new program and course presentations

New Course Presentation Procedures

1. A Joe distributed a draft of questions and requirements for faculty presenting proposals for new courses.
2. The committee discussed the list and offered suggestions on additions and revisions:
 - 2.1. The committee agreed to contact and invite member(s) of the Distance Education committee to attend CC for DE proposals.
 - 2.2. Proposed adding a section in the CC minutes of support and issues raised regarding a presentation
 - 2.3. Proposed adding a discussion item to the following CC meeting to discuss the presentation
 - 2.4. Proposed adding a section in the CC minutes to report the discussion of the presentation

Interesting Facts

- None reported.

Technical Review:

For the most recent information on the status of courses being reviewed, please refer to the Course Approval Schedule on the Curriculum Committee website or the attachment from the regular distribution of curriculum materials by the Chair.