

Meeting Minutes from March 15, 2018

Curriculum Committee

Voting Members: Rebecca Beal, Becky Brown, Maria Coulson, Luna Finlayson, Dave King, Karen Koenig, Bob McCoy, Sara McKinnon, Lisa Morse, Joanna Pinckney, A Joe Ritchie, Karen Robinson

Nonvoting Members: Sheldon Carroll, Cari Torres-Benavides

Guests: Nadia Sanko, Kenny Buquen, Francoise Blusseau, Carlo Padula, John Petrovsky

Chair: A Joe Ritchie

Agenda for March 15, 2018

- Motioned to approve: Karen Robinson
- Second the motion: Bob McCoy
- Approval status: Members in attendance voted to approve the Agenda

Minutes from March 8, 2018

- Motioned to approve: Sara McKinnon
- Second the motion: Becky Brown
- Approval status: Members in attendance voted to approve the minutes.
- Members voting no: None
- Members abstaining: Maria Coulson, Luna Finlayson, Karen Koenig, Bob McCoy, Karen Robinson

Reports:

1. World Languages Presentation

- a. The department is presenting new courses and course revisions.
- b. World Languages offers two main types of film cultures: one focusing on teaching culture through film (taught in English), the other focusing on teaching language and conversation through film (taught in the target language). These courses require two different pedagogical approaches.
- c. Currently, French 108A and 108B with a prerequisite of FREN 101. This results in a wide variety of French skills within the class.
- d. The department proposes changing FREN 108A to focus on culture and be taught in English and removing the FREN 101 prerequisite. The department proposes developing FREN 228A and 228B with a prerequisites of FREN 203. This would offer courses for students who have completed the main French sequence. The proposed French courses would align more with the Spanish sequence.
- e. The department likely will deactivate 108B and 108C.
- f. Department members described the pedagogy of film classes.

- g. The department further described the proposal for adding SPAN 101A, 101B, 102A, 102B courses. Student attrition in introductory level language Spanish courses seems high. Many students end up failing or withdrawing the classes and retaking them in another semester. Fall 16-Spring 17 142 students began in SPAN 101. The number who passed and continued to 102 was 33. This is a success rate of about 23%. In Fall 17, the success rate was about 50%. The extended courses (SPAN 101A, 101B, 102A, 102B) are intended to students who may benefit from moving more slowly.
- h. At the previous presentation, the Curriculum Committee identified the problem of the unit discrepancy between a four-unit SPAN 101 course and a six-unit SPAN 101A and 101B sequence.
- i. Nadia presented three packets of information about how other community college offer the extended sequence. Those courses are offered as three-unit courses for six units total. The regular courses at other community college are five units while at COM the regular 101 and 102 courses are four units.
- j. Committee members asked about success rate data on the extended courses versus the regular courses. That data has not been available.
- k. The group discussed the possibility of shifting some of the course from lecture to lab to reduce the number of units to be more problematic.
- l. The group discussed the distance education and hybrid proposals for the courses, including clarifying the definition of hybrid courses. The CC recommended that Modern Languages meet with the Distance Education Committee.

The Committee will discuss this at the next meeting.

The Curriculum Committee ended the meeting at 3:05pm with an invite to join the scheduled General Education Committee meeting from 3:05 – 4ish.

Academic Senate Report (Karen Robinson)

- No report.

UDWC Update (Cari Torres)

- No report.

GE Committee Update (Dave King)

- No report.

eLumen Update (Cari Torres)

- No report.

Curriculum Chair Update (A Joe Ritchie)

- No report.

Interesting Facts

- None reported.

Technical Review:

For the most recent information on the status of courses being reviewed, please refer to the Course Approval Schedule on the Curriculum Committee website or the attachment from the regular distribution of curriculum materials by the Chair.