

Curriculum Committee Minutes

Sub-Committee of the Academic Senate

Spring 2022 Semester

Meeting Thursday, March 31st, 2022 2:15 pm via Zoom

<https://marin-edu.zoom.us/j/93434117360?from=addon>

Present: Gina Cullen, Bob McCoy, Sara McKinnon, Lisa Morse, Heather Rahman, Steve Newton, Grace Mengqi Yuan, Logan Wood, Luna Finlayson, Rachel Klein, Cari Torres, Holly Shafer, Colleen Mihal.

Absent: Sheldon Carroll, Kevin Muller, Lori Michelangelo; Kathleen Smyth.

Standing Items

1. Call to Order at 2:19 pm via zoom
2. Approval of the amended agenda
 - Motion to approve: Rachel Klein
 - Second the motion: Heather Rahman
 - Vote: all approved
3. Approval of the minutes
 - Motion to approve: Bob McCoy
 - Second the motion: Sara McKinnon
 - Vote: all approved
 - Abstained: Heather Rahman, Lisa Morse.

Action Items

1. Sara moved to approve the WE course revisions. Logan Wood seconded the motion. Vote: all approved.
2. Logan Wood moved to approve the removal of prerequisite (COUR 168B) from COUR 168C. Sara McKinnon seconded the motion. Vote: all approved.

Chairs Announcements:

1. Colleen will come to CC to talk about the 1-unit COMM course later in the meeting.
2. Scott Wood, Fire Tech coordinator, will come to CC to present splitting FIRE 112

into two courses that would be a better fit for high schoolers. She asked the committee if CC would hear the course proposal in this semester, off the curriculum master calendar.

3. Gina talked about the apprenticeship program proposal and the pieces that were related to curriculum development. COM got the apprenticeship grant, which will be disbursed to the college on April 1, 2022. If CC does not approve the program, the college would return the grant.
4. CE also gave a presentation to Academic Senate today. Gina pointed out that CC could look at the CC process again in regards to development of new programs.

Discussion Items

1. 1 Unit COMM course – Colleen Mihal
 - a. Colleen talked about that the course targets at communication anxiety relating to public speaking, which students usually experience right before their turn to perform. She sees the course would introduce students the tools and strategies to help them manage the anxiety relating to public speech. It would not be a therapy class. She appreciated the concerns raised by CC.
 - b. Logan asked how many students would take the course.
Not sure. Colleen expected it would start with offering one section of the course.
 - c. Gina asked about the concern over high anxiety students.
Colleen was skeptical that high anxiety students would enroll in the course. She did not think that high anxiety students would want to sign up for the supplemental course or the COMM 100 course.
 - d. Colleen suggested to be very clear in course description of what the course was for.
 - e. Colleen thinks a Speech Lab would be a fantastic idea in the long term. Financial resource is a constraint. If we see a need in the supplemental course, the Speech Lab could be the next step.
 - f. Sara and Colleen talked about the supportive environment that the course could create for students.
 - g. Luna asked if the supplemental course was a pilot course or it would be permanent.
Colleen said that Patty hoped for consistent offering but it would be contingent on enrollment.
2. Colleen left the meeting and discussion continued.
 - a. There was a discussion about the importance the content and wording in the COR.
 - b. Lisa still had reservations about this proposal. She asked if the course would be a specialty course and have a specific qualification for teaching it.

- c. Rachel and Gina talked about the curriculum about anxiety, or math anxiety at other colleges.
 - d. Luna commented that Patty and Colleen's vision on this course sounded different.
 - e. Sara asked and got clarification that CC could approve the course concept with caveats: (1) who the course is for and who the course is not for. (2) gear the language towards Communication, not Psychology. (3) include the definition of public speaking anxiety in the description.
 - f. Rachel commented that it seems like the biggest issue is distinguishing "community anxiety" from an anxiety disorder, and making sure that students understand that the course is aimed at helping students address issues related to the former vs. the latter. I think we could ask for this to be an important consideration in the language that is used.
 - g. Sara asked whether they consulted with the campus Psychologist. No. Patty did not think it was necessary to consult the psychologist because it is a communication course.
 - h. Gina further suggested that Colleen to update the COR based on her perspective and tighten up the language based on Sara's suggestion.
3. Transportation Discipline:
- a. Mission College has an existing Coach Operator apprenticeship program, which resembles the one COM wants to do.
 - b. Heather commented that it is a common practice that adjunct instructors from the employer teach the curriculum.
 - c. Gina added that the template/model of apprenticeship is parallel to traditional teaching. It has to do with introducing the apprentices to college.
 - d. Bob asked have we established that students would be interested in taking this.
 - a. Yes. CE's analysis suggested there are many students interested in the apprenticeship than the proposed enrollment. SRJC is involved in pre-apprenticeship phase.
 - e. Bob supports apprenticeships in general because the programs train people for jobs.
 - f. Logan commented that the goal of the apprenticeship aligns with COM's strategic plan.
 - g. Rachel Klein moved to put the approval of apprenticeship on the agenda for the next meeting. Lisa Morse seconded the motion.

Meeting was adjourned at 3:24 pm.