

# ENGLISH/MATH COURSE PREREQUISITE CHANGE PROPOSAL

A PRESENTATION TO THE CURRICULUM COMMITTEE

## Instructions to Presenters:

- All presentations should be vetted and approved at the Department level before requesting to schedule a date to attend the Curriculum Committee
- Materials must be sent to CC Chair the Friday before the scheduled presentation
- Department Chairs will be encouraged to attend
- Departments should select one or two faculty to present to the CC
- Academic Deans will be invited as resource
- Faculty can request that DART (ad hoc committee of the CC) review presentation materials for feedback
- Presentations should be about 10 minutes in length, not including question and answer period

# GOAL

Address implications of implementation of AB 705 and articulation in the Current UC TCA Review Cycle

- Comply with AB 705 & Title 5
- Satisfy UC Subject Area Prerequisite Requirement
- Maintain UC transferability

# BASIC INFO

## Course Information

- Math 104, 105, 109, 114, 115, 121, and Chem 110, 114, 131, Comp 130, 135, Engg 110 110B, 111, BUS 163, Econ 101, 102, Stat 115, Biol 110, 110L, 112A, 112B, 112C, 120, 224 courses that are UC-transferable and list remedial Math courses as prerequisites.
- Most ENGL/PHIL/HUM courses that are UC-transferable and list remedial ENGL courses as prerequisites. Biol 110, 110L have Engl 098/98SL as prerequisite, Biol 120, 224, 240 have Engl 98, 98SL as advisory, Etst 111, 112, Geog 102, Joun 115 have Engl 120 as advisory.

## Proposed Change

- Update course requisite (prerequisite or advisories) based on UC Subject Area Guidelines and CID descriptors

# RATIONALE

*“Prerequisite: Math 101 or placement by the current assessment methods.”*

*“Prerequisite: Math 103 or placement by the current assessment methods.”*

*“Prerequisite: ENGL 98 or 98SL or placement by the current assessment methods.”*

*“Prerequisite: ENG 120 or 120SL or placement by the current assessment methods.”*

## ■ What we have no longer works:

(l) If a prerequisite requires precollegiate skills in reading, written expression, or mathematics, the district shall:

(l) ensure that courses designed to teach the required skills are offered with reasonable frequency and that the number of sections available is reasonable given the number of students who are required to meet the associated skills prerequisites and who diligently seek enrollment in the prerequisite course.

**-§ 55003. Policies for Prerequisites, Corequisites and Advisories on Recommended Preparation.**

# RATIONALE

- **UC Prerequisite Requirement Re-affirmed in 2018**

## Prerequisite language for English Composition in Subject Area Guidelines (see [Subject Area Regulations](#)):

- Prerequisite/co-requisite courses, if necessary, should teach the composition skills and knowledge without which the student is highly unlikely to succeed in a college-level English composition course; courses should also integrate the reading of a range of academic texts with frequent and regular writing.
- In reviewing courses for potential transferability, UC checks for but does not evaluate the prerequisite/co-requisite in TCA submissions.

## Prerequisite language for English Writing in Subject Area Guidelines:

- Prerequisite/co-requisite course, if necessary, consisting of a transferable English composition course, or the eligibility to enroll in a transferable English composition course.

# PROPOSAL

- Use descriptive language to define the level in the prerequisite field
  - E.g. “Completion of Intermediate Algebra **or the equivalent** or placement based on AB 705 Mandates”
  - E.g. “Eligibility for college-level composition **(English 150 (IA) C-ID ENGL 100)** as determined by college placement process or other appropriate method **or the equivalent**”
- Clearly define the level at which a student must be to succeed in the course outline of records
  - **Entrance skills**

## Course Proposals

“Please keep in mind that ‘prerequisite’ does not necessarily refer to a course. What we need in order to approve an outline is a clearly defined level at which a student must be to succeed in the course. However, it is important to notate this clearly.” – UCOP, Feb 17<sup>th</sup>, 2022

# PROPOSAL

- **UCTCA Review**  
– August 2022
- **Effective: Fall 2023**

## What if we make changes to courses?

### Keep in mind:

- Prerequisite changes (including removal of prerequisites, or addition of language examples on the previous slide) constitute a significant change to the course outline of record, and thus you are expected to submit those courses for re-review
- Removal of ALL prerequisite language in English and math will result in a phase-out of the course (a course given a phase-out notice this summer will lose transferability in fall 2024)



Q&A

