
Standard II

Discussion with Chairs/Coordinators 11/1/22
Standard II co-chairs Lauren Servais & Cara Kreit

Standard II Overview

- Instruction
 - Library and Learning Resources
 - Student Support Services
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Timeline:

- Nov/Dec: Evidence Gathering
- Feb / March: Narrative draft
- May: Final draft
- August 1: Due date

Standard II Team

All faculty!!!

Stormy Miller, Director of Student Services: Student Accessibility Services

Jon Horinek, Dean of Enrollment Services

Tonya Hersch, Dean of Educational Success Programs

Carol Hernandez, Dean of Math, Sciences, and Business

Elle Dimopoulos, Assistive Technology Specialist

Tea Perales, Program Coordinator

Grace Yuan, Articulation and Curriculum Analyst

Sally Wong, Welcome Center and Orientation Coordinator

Standard :

The institution effectively uses delivery modes, teaching methodologies and learning support services that reflect the diverse and changing needs of its students, in support of equity in success for all students. (7)

Ideas for how we meet this standard:

Standard:

The institution systematically strives to improve programs and courses to enhance learning outcomes and achievement for students. (16)

Ideas for how we meet this standard:

- DE trainings, Canvas – universal design (instills in everyone who participated), backwards design
- POCR
- RWL – pivot online, SAS support
- Pysc services
- ESL support – paper to computer, help w registration
- Depth of an example
- PR template,

Standard:

Faculty, including full time, part time, and adjunct faculty, regularly engage in ensuring that the content and methods of instruction meet generally accepted academic and professional standards and expectations. In exercising collective ownership over the design and improvement of the learning experience, faculty conduct systematic and inclusive program review, using student achievement data, in order to continuously improve instructional courses and programs, thereby ensuring program currency, improving teaching and learning strategies, and promoting student success. (2)

Ideas for how we meet this standard:

Standard:

The institution awards course credit, degrees and certificates based on student attainment of learning outcomes. Units of credit awarded are consistent with institutional policies that reflect generally accepted norms or equivalencies in higher education. If the institution offers courses based on clock hours, it follows Federal standards for clock-to-credit-hour conversions. (9)

Ideas for how we meet this standard:

Math

Fab collab

FDIP