

Academic Affairs

Due for review as part of the regular review cycle. Compared to model CCLC procedure. This procedure is legally required. Updated references and formatting. This procedure is legally required. CCLC Model AP 4222 provided for comparison. Mici 1-27-2023
Revisions as noted. Jonathan/Cari/Tonya 2-9-2023
To Academic Senate 2-9-2023

AP 4222 **BASIC SKILLS REMEDIAL COURSEWORK**

References:

Education Code Section 78213;
Title 5 Sections 55035 ~~and 56036;~~
ACCJC Accreditation Standard II.A.4

Remedial coursework consists of pre-collegiate basic skills courses.

~~The Marin Community College District offers basic skills courses in English, reading, mathematics, and credit and noncredit English as a Second Language. Basic skills coursework consists of non-degree-applicable remedial or developmental courses.~~

A student's need for basic skills remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 30 semester units for basic skills remedial coursework. A student who exhausts this unit limitation shall be referred to appropriate adult noncredit education services.

~~Per Title 5, the following students are exempted from the limitation on basic skills coursework:~~

- ~~• Students enrolled in one or more courses of English as a Second Language (ESL);~~
- ~~• Students identified by the District as having a learning disability as defined in Title 5 Section 56036~~

No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework, shows that those students are highly unlikely to success in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students, during the same semester that they take a transfer-level English or mathematics course, but only if the Area Dean determines the support will increase their likelihood of passing the transfer-level English or mathematics course. The Area Dean shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded and low or noncredit support options.

~~The Board may provide a waiver of the limitation on remedial coursework with respect to any student who shows significant, measurable progress toward the development of skills appropriate to his/her enrollment in degree-applicable credit courses.~~

~~A student who exhausts this unit limitation shall be referred to appropriate noncredit basic skills courses.~~

~~A student who does not attain full eligibility status for degree-applicable credit courses within the limit described in Title 5 Section 55035 shall, unless provided with a waiver, be restricted to taking only noncredit courses, non-degree-applicable courses which do not involve remediation, and those degree-applicable credit courses which do not have basic skills prerequisites or advisories on recommended preparation.~~

A student who successfully completes ~~basic skills remedial~~ coursework or who demonstrates skill levels which assure success in college-level courses may proceed with college-level coursework ~~in English, reading, mathematics, and English as a Second Language.~~

Students enrolled in one or more courses of English as a Second Language and students identified as having a documented learning disability are exempt from the limitations of this procedure.

Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure.

~~The District's~~ and College of Marin catalogs shall include a clear statement of the limited applicability of basic skills coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Office of Primary Responsibility: Office of Student Learning and Success

Date Approved: January 17, 2012

Date Reviewed/Revised: