

## College of Marin – Academic Senate

### Meeting Agenda

**Date:** April 24, 2025

**Time:** 12:45 PM

**Location:** AC 303 and Zoom

**Senators Present:** Beal, Beattie, Coulson, Cullen, King, Kreit, Muller, Oxford, Perrone, Rolston, Seery, Sethre, Wood

**Senators Absent:** Jones

**Invited Guests:** Holley Shafer, Cari Torres

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#### I. Agenda Approved (Oxford/Wood)

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#### II. Minutes Approved (Wood/Muller) Minutes from April 17, 2025, were approved with Coulson abstaining.

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#### III. Public Requests

- Ian Sethre announced upcoming student events:
  - "Know Your Rights" training on Monday.
  - Rally on May 1st to support immigrant and international students.

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#### IV. Officers' Reports

- **President:**
  - Currently at Senate Plenary. Discussed “substantive interaction” for DE courses in new ACCJC standards. Concerns that random DE classes are being pulled, and colleges are facing repercussions.
  - Senators received an invite to a meeting on May 9. President Coulson has spoken with President Eldridge, who also has had conversations with Senator Alex Jones. Eldridge hopes all senators can come to the May 9<sup>th</sup> meeting. Several senators are not available; they are encouraged to write statements with specific concerns and send them to President Coulson. Clarification that the issue is not about union-senate relations, but about Senate’s role at the college. We must ensure compliance with Title 5.
  - After issues over the last few weeks, and the fact that chat comments are not part of the official meeting, Zoom chat has been disabled in future Senate meetings.
- **Vice President:**
  - Elections are ongoing; the elections are contested and members are urged to vote.
  - OERI newsletter is now available on COM’s library website.
  - Statewide updates remain the same.
  - Discussed the need for a survey on 10+1 issues for faculty. Suggested hosting a flex session to encourage participation.

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#### V. Committee Reports

- **Curriculum Committee:** Canceled today due to plenary.
- **GRC:** Meeting today to discuss survey results on PGS.

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#### VI. Ten Plus One Items No action taken; discussion deferred.

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#### VII. Plan 2030 (Invited Guest: Holley Shafer)

- **Information only. Action deferred.**
- Plan 2030 draft to be reviewed next week.
- Goals: Approval of three strategic priorities and ten 5-year goals, with flexibility for feedback on implementation strategies.
- EMP and Strategic Plan are now combined into one 5-year plan, aligned with the Chancellor’s Vision 2030.
- Holley will send slides with an overview of the plan.

- Emphasis on flexibility and creativity in implementation, with stewards overseeing specific teams (e.g., Professional Learning Center, Caring Campus).
- The Chancellor's office is emphasizing alignment with Vision 2030, focusing on equitable success outcomes such as degrees, transfers, living wages, and grants.
- **Strategic Priorities:**
  - A. Be the Best Place to Study and Learn**
    1. Faculty Learning Community for Innovative Teaching Practices
      - Develop opportunities for interdisciplinary work, incentivize part-time faculty engagement, integrate professional learning (PL) into program review, leverage the new Center, support AI literacy, and adapt to technological changes.
    2. Streamline Access and Utilization of Support Services for Students
      - Implement referral systems and training for support services. Use technology to track engagement and manage cases. Pilot mandatory Student Education Plans (SEPs) and meta-major selection for all students with completion goals. Collect educational goal data for ESL students.
      - Expand counselor availability at all matriculation events, college hour, and orientation. Establish baseline counselor ratios. Increase participation in learning communities. Assess and revamp the website for functionality and accessibility for students.
    3. Increase Enrollment and Success for Underrepresented Populations
      - Enhance transfer and career pathways with data-informed scheduling. Develop dual enrollment career academies and high school collaborations. Create new career and transfer pathways, including joint Baccalaureate programs and guaranteed transfer with regional four-year universities.
  - B. Be a Catalyst for Positive Community Change – Social Justice and Environmental Progress**
    1. Cohesive Curricular Approach to Environmental Progress
      - Incorporate environmental sustainability across disciplines. Develop career education pathways for green and blue jobs, including electric vehicle technology, solar energy, and other technologies.
      - Leverage the Teaching and Learning Center (TLC) to support climate action materials in the curriculum. Audit lab operations and materials for environmental impact. Foster interdisciplinary work in environmental curriculum and support research by faculty and students.
      - Utilize the Bolinas field station and farm for new study and research opportunities.
    2. Maximize Social Service Impact for Underserved Communities
      - Collaborate with partners and agencies to provide onsite social workers and campus legal assistance. Explore ways to augment funding for emergency assistance.
    3. Sustainability Efforts to Reduce Impact on Underserved Communities
      - Collaborate on transportation, housing, waste management, and energy use reduction efforts, particularly in underserved communities. Incentivize public transportation use for students and employees. Explore transit options between IVC and KT. Develop affordable employee housing.
  - C. Be a Great Place to Work and Grow**
    1. Expand Systemic Support for Employee Effectiveness
      - Focus on operational efficiencies to enhance employee effectiveness.
    2. Nurture Employee Wellbeing
      - Offer wellness programs and support for gym access.
    3. Additional Support for Employees
      - Explore options for childcare and other employee support programs.

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## VIII. Senate Calls (Invited Guest: Cari Torres)

### Discussion:

- A detailed conversation on the calls for fall faculty work was held.

- The General Council sent a 9-page instructional memo on how to write the calls, which has caused some confusion. There is still uncertainty about whether units can be hourly.
  - Questions:
    - Is Senate to follow the memo, or the contract?
    - Can units be converted to stipend?
    - How would Senate determine /check faculty workloads?
    - How will work be monitored?
  - A spreadsheet from Sarah Anderegg was discussed, which asked for information on who the faculty officers are and how many units they will be assigned.
  - Senate will work on the calls following the required format from the memo, but these questions remain
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#### **IX. ASCCC Resolutions**

- The process is calmer than previous years, with no last-minute resolutions allowed.
  - Senators are encouraged to review and provide feedback.
  - Discussion of new executive order and accreditation.
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#### **X. AP/BPs**

- **BP 7210 – Academic Employees:**
    - **Discussion/Action:** Deferred; President Coulson has yet to confer with VP of HR Nekoda Harris.
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#### **XI. Additional Concerns**

##### **Discussion:**

- Concerns raised COM's 2030 Plan, including feedback on equity, diversity, and inclusion language in the plan. Senators expressed a desire for the word **equity** to be present.
  - Clarification sought on how the goals were developed and how to ensure faculty input, as well as concerns that the plan supports prioritization of projects that are currently in place but not being supported.
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#### **XII. Adjournment Time: 1:58 PM**

For more information about College of Marin Academic Senate Minutes,  
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