

Curriculum Committee

Sub-Committee of the Academic Senate

Fall 2020 Semester

Meeting Thursday, October 8, 2020 2:15 pm via Zoom

Present: Sheldon Carroll, Gina Cullen, Luna Finlayson, George Golitzin, Rachel Klein, Sara McKinnon, Lisa Morse, Steve Newton, Heather Rahman, Beth Sheofsky, Kathleen Smyth, Cari Torres, Derek Wilson, Nancy Willet, Grace Mengqi Yuan, Holly Shafer

Absent: Paul Cheney, Bob McCoy, Kevin Muller, Becky Reetz.

Guest: Alicia Pasquel

Standing Items

1. Call to Order at 2:15 pm via zoom
2. Approval of the agenda
Motion to approve: Sara McKinnon
Second the motion: Heather Rahman
Vote: approved
3. Approval of the minutes
Motion to approve: Derek Wilson
Second the motion: Kathleen Smyth
Vote: approved
4. Chair Announcements
The proposal of changing workflows to start with Department Chairs was presented at Chairs Meeting and received no objection.

Discussion Items

1. Curriculum cultural audit- Meg Pasquel, Academic Senate President
With the current social movement and what she took away from the Curriculum Institute, Academic Senate embarked on two projects this semester, (1) development of Diversity Internship; and (2) Curriculum Cultural Audit. Meg came to CC to talk about the latter.
 - To decolonize and go beyond Eurocentric and western-centric of our curriculum, the process will look at all aspects of the curriculum
 - Cohorts of faculty will go through workshops to work on their curriculum
 - a. Look at COR and syllabus

- b. Review pedagogical approach towards assessment and assignments
- c. Review and/or redesign pedagogical practices in the classroom
- Cultural Audit Workbook developed by the State will be shared with CC
- Meg gave two examples of Cultural Audit that she learned from other schools.
 - (1) a faculty member, who teaches a period art history course, went through the Culture Audit and redesigned her course to engage and include relevant materials from other cultures that resonate with her minority students. The retention rate of minority students increased.
 - (2) an African-American faculty who has been in the academia for a long time went through the process and realized that he had adapted to the environment and no longer faces the challenges the current African-American students face.
- It would be compensated work for faculty involved. They will be sharing their curriculum audit work with the Campus, such as at Curriculum Committee meetings.

Q&A:

- Gina asked would the revision of courses follow the curriculum procedure? Meg answered yes.
- Gina also suggested that faculty prioritize the courses that are coming up for revision for the Cultural Audit.
- Sara suggested the Culture Audit workshops to clarify what's substantive change and what's not with the faculty cohorts. She also recommended to distinguish the Cultural Audit from the mandatory 5-year revision.

2. KIN program update on intercollegiate athletics (substantive changes) and new courses- Kathleen Smyth

The following proposal is provided by Kathleen Smyth

Kinesiology-Health Athletics New Program Proposal and Updates

New course proposals

Lifeguard Training Certification Course-bringing back. KIN 216 A American Red Cross Lifeguard Training deleted in 2014 effective fall 2015. It was 1.5 student units, 1 hour of lecture and 1.5 hours of practicum. Teaching units 2.05. This will be a late start, short-term course held end of April and start of May.

Swim Instructor Certification- New course. The goal of this course will be to certify students and community members to teach swimming to children as part of a Learn to Swim program for underserved communities.

Kickboxing- New course. The purpose is to add more variety to our curriculum. (KIN 143A-D 1 unit of activity, 2 teaching units)

Online Fitness Course- currently we offer KIN 132 for 1 unit. Which is an individual activities course. Enrollment is very high. Choose one or two current courses and create a fully online option for students who need 1 unit activity unit.

Intercollegiate Athletic COR

-Historical background

-Currently the COR for intercollegiate athletic lists the teaching units as 9 and the student units are listed as 2. Our plan is to change student units to 3 and teaching units will be 6. The remaining 3 units will need to be negotiated with the union, athletic director and coaches.

Substantive Changes:

KIN 175 Baseball (men)

KIN 176 Basketball (men and women)

KIN 177 Beach Volleyball (women)

KIN 180 Soccer (men and women)

KIN 182 Volleyball (women)

KIN 183 Swim and Dive (men and women)

KIN 184 Water Polo (women)

- Discussion clarified that KIN 176 will be 1.5 student units and 3 TU in order for students to sign up for both Fall and Spring semesters.
- The proposals received no objection. The Kinesiology Department will continue the development of said proposals.

3. Update on DE addendum and Tech Review

- The emergency DE addendum work will continue for SP21 courses
- The goal is to assign at least two tech reviewers for each discipline.

Action Items

1. Consent agenda:

Associate in Science Degree Revision - effective upon Chancellor's Office Approval

A.S. in Automotive Technology, Master Repair Technician

Certificate of Achievement Revision - effective upon Chancellor's Office Approval

Certificate of Achievement in Automotive Technology, Master Repair Technician

Certificate of Achievement in Automotive Technology, Automotive Engine Specialist (A1 & A9)

Certificate of Achievement in Automotive Technology: Automotive Chassis and Drivetrain Specialist (A3, A4, A5)
Certificate of Achievement in Automotive Technology: Automotive Electronics Specialist (A6, A7 & A8)

Skills Certificate Additions

Skills Certificate in Electric Car Technology
Skills Certificate in Sustainability Electrical Technology
Skills Certificate in Solar Technology

Motion to approve: Sara McKinnon
Second the motion: Derek Wilson
Vote: approved

Meeting adjourned at 3:15pm.