## Distance Education Committee Meeting Minutes

## Date:

Location: AC 229 and Zoom

**Present:** Maria Coulson, elle dimopoulos, Andy Haber, Joshua Kas-Osoka, Cara Kreit, Stacey Lince, Kathleen Smyth, Cari Torres

Absent: Erik Dunmire, Rachel Klein, Dong Nguyen, Jessica Park, Emily Schaefer, Burton Schane

Agenda: Approved

Minutes: Approved

## **Meeting Topics**

- DE Plan
  - Stacey has completed the plan.
    - No feedback so far from DEC Members.
  - The plan needs to be sent to Academic Senate (AS) for review.
  - Kathleen will attend senate on April 25<sup>th</sup>.
  - Stacey will send a clean version to Maria to disseminate to AS members.
  - DEC members approve sending the Plan to AS.
  - Stacey will send to Shook for cover after AS review.
- POCR Update
  - The threat of not being able to teach the course is working.
  - There were a few extensions.
  - We are no longer going to be looking at their POCR course, but their live course.
    - We want to make sure they are implementing the changes into their actual courses.
  - We need to schedule a normalizing meeting with all the reviewers.
  - We are pleased with the progress that is being made.
  - Ingrid is doing a great job. There are a lot of moving parts.
- STAC/STARTE
  - Due in June
  - Need to review to select tools
  - Needs more oversight in terms of what tools are selected
  - What happened to the Instructional Technology Committee?
    - Who are the decision makers for procurement?
- Online Teaching Conference
  - o June 26-29
  - Hotel rooms are running out.

**Distance Education Committee** 



- $\circ$   $\;$  DE faculty should be encouraged to go.
- It costs about \$1500 to attend including tickets, hotel, and airfare.
- Non-Agenda Discussion items
  - o Al
    - Discussion about AI and need for professional development as we approach finals.
    - Stacey will reach out to Turnitin for our paid training.
  - o Accessibility
    - Question about alt text that are too long especially in Math equations being flagged by PopeTech.
    - Elle addressed it is a case-by-case basis as the checker is does not have context.
- HyFlex pilot
  - It's been very challenging.
  - The technology is just not there.
  - Christian Moreno has been very helpful.
  - Maria was able to acquire a Mac in the classroom.
  - Managing 12 online and 12 in the classroom is unmanageable.
    - Student was kicked out of the zoom classroom. Maria was teaching and did not notice right away.
    - Need a person in the room or in the Zoom to help manage the students.
      - We asked for this in the IR&D but it did not happen.
  - Part of the problem is the student group which does not have a lot of intrinsic motivation.
    - Madera calls their courses "Two-way" live no asynchronous.
    - The hybrid is the problem in Maria's course. They are attending one day online asynchronous.
    - Roomers are doing really well
      - One student said they need to be there in-person. They don't pay attention on Zoom.
      - Computer lab doesn't work well for the Roomers.
  - o Multimedia
    - Met to discuss the fact they are using synchronous Zoom sessions and inconsistencies in the schedule.
    - They will be doing a pilot of dual-delivery so they can be transparent about delivery model.
    - Need student feedback.

## Action Items

Adjourn: 12:02

Next Meeting: 4/23/2024