



COLLEGE OF MARIN

Distance Education Committee (DEC)

Date: Tuesday, April 14, 2026

Time: 11:00am-12:00pm

Location: AC 303

Emergency Zoom Meeting ID: 857 2637 4070

Faculty Members Present: Victor Conti, Carl Freschl, Joshua Kas-Osoka (Zoom), Ingrid Kelly, Jessica Park (Zoom), Kathleen Smyth

Staff Members Present: Stacey Lince, Ephantus Mogere, Cari Torres

Absent: Andy Haber (Staff)

Meeting Minutes

1. **Call to Order and Roll Call:** 11:08
 - Remote participants Jessica and Joshua to confirm audio/video participation and disclose any individuals 18+ present in their rooms
 - Quorum met
2. **Public Comment** - none
3. **Approval of Previous Minutes** (informational meeting, no minutes)
4. **New Meeting Time**
 - Discussion about changing regular meeting time from 11:00 AM to accommodate scheduling conflicts.
 - Proposed 1:00 PM to better accommodate schedules
 - Jessica: Confirmed 1:00 PM works but noted potential conflicts with chairs meetings
 - AC: Clarified chairs meetings are always first Tuesday, so conflicts can be avoided by adjusting meeting dates
 - **Action:** Motion passed to change all future meetings to 1:00 PM
5. **Harmonize Platform Support and Pilot**
 - Outlined benefits including RSI improvement, authentic assessments, academic integrity tools, AI detection for discussion forums, and data-driven retention analytics
 - Vendor provides training with the tool
 - Explained current challenges with AI-generated content in discussion forums and limitations of existing tools

- Jessica: Asked about training timeline and expressed strong support for adoption
- Multiple members: Discussed challenges of detecting AI-generated work and copyright concerns with scanning tools
- Emphasized tool would allow faculty to focus training on one comprehensive platform instead of multiple disparate tools
- Conclusion
 - Committee reached consensus to support Harmonize pilot for summer and fall
 - Recommendation will be forwarded to Academic Senate President Maria for approval
 - Vendor demonstration needed for full Academic Senate before final approval
 - Tool must eventually go to PRAC for budgeting approval after pilot phase

6. **New POCR Rubric Updates**

- Ingrid provided comprehensive update on upcoming changes to POCR rubric based on recent meeting attendance.
- Official release at Online Teaching Conference June 2026
- Outlined timeline with early adoption period 2026-2027 and mandatory implementation fall 2027
- Described three new resources: accessibility companion site, Canvas-based lead reviewer course, and Keep the Badge webinars
- Explained accessibility companion site will provide self-service support for faculty, reducing burden on instructional designers and ADA compliance staff
- Discussed Keep the Badge webinars as method for previously POCR'd courses to maintain approval under new system
- Discussed potential streamlined recertification process using self-evaluation checklists
- Noted Home campuses will have flexibility to determine local implementation strategies
- **Conclusion**
 - Next steps include developing local strategies for courses with existing badges
 - Timeline needed for integrating new Canvas Commons materials during early adoption
 - Ingrid will work with Stacey and Cari to outline potential plans for committee review

- Updates will continue as more webinars and information become available

7. **AI Detection and Academic Integrity Challenges**

- Discussion about current challenges with AI-generated student work and available detection tools.
- Frustration with AI-generated content in discussion forums where Turnitin doesn't check
- Noted concerns about time consumption and accuracy of manual AI detection
- Raised copyright and data privacy concerns about inputting student work into AI detection systems
- Questioned where data goes when using AI detection tools
- Explored alternative solutions like computer labs with restricted AI access, but acknowledged scalability issues
- **Conclusion**
 - No single solution identified for all courses and formats
 - Harmonize platform's integrated AI tools seen as potential comprehensive solution
 - Data privacy and copyright concerns remain unresolved

8. **Reclaiming Joy Professional Learning Event**

- Stacey announced upcoming professional development event focused on faculty revitalization and innovation.
- Event scheduled for Friday 4/17/26 in CSS 102 and 103 with lunch provided
- Described format as hybrid on-campus event connected to 33 other campuses
- Purpose of event is to address faculty fatigue and revitalize teaching through in-person collaboration
- Outlined program focus on making student thinking visible, inviting lived experience into coursework, reducing repetitive tasks, and making teaching relational
- Emphasized value of in-person connection versus all-day computer work
- Noted online attendance option available for those unable to attend in person
- **Conclusion**
 - Event aims to help faculty adapt to new teaching challenges including AI
 - In-person attendance strongly encouraged for energizing colleague connections

- Stacey, Cari, and Ingrid will attend all day

9. **Adjournment:** 11:36
Next meeting 5/12 1:00