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## Curriculum Committee Minutes

Sub-Committee of the Academic Senate

Spring 2023 Semester

Meeting Thursday, May 11th, 2023, 2:15 pm

Emergency Zoom link: [https://marin-edu.zoom.us/j/ 86122873907](https://marin-edu.zoom.us/j/86122873907)

Present: Gina Cullen, Luna Finlayson, Bob McCoy, Sara McKinnon, Sara Malmquist-West, Kathleen Smyth, Alex Jones, Kevin Muller, Erik Bruce, Elena Todorova, Mengqi Yuan, Sheldon Carroll, Alicia Bright, Scott Serafin, Nancy Willet.

Absent: Beth Sheofsky.

### Standing Items

1. Call to Order at 2:18 pm in AC 303
2. Approval of the amended agenda
  - Motion to approve the amended agenda: Kevin Muller
  - Second the motion: Luna Finlayson
  - Vote: approved
3. Approval of the minutes
  - Motion to approve: Luna Finlayson
  - Second the motion: Kevin Muller
  - Vote: approved.
  - Abstain: Sara Malmquist-West
4. Chair Announcements:
  - Sara Malmquist-West worked on updating the AP Credit Chart. A tool collaboratively designed by academic departments and Sheldon Carroll, our Student Services Evaluator, primarily aimed at assisting with the counseling experience for students.
  - The Fall 2023 list, consisting of 34 courses due for review and additional approx. 160 overdue courses from previous cycles, has been prepared and will be presented to the Academic Senate by Gina. To address the delays in curriculum revisions, the possibility of invoking the "nuclear clause" has been discussed, which the curriculum committee would deactivate courses on behalf of the departments. Another strategy is to require departments to provide explanations for the postponements.

### Discussion:

1. **NE Units Change – Elena Todorova**  
**Exhibit A – presentation documents provided by the Nursing Department**  
Elena presented the extra instructional content that she taught in NE 283B.  
The comparison between CORs 2019 version versus COR 2023 version.

BRN expectation was presented.

**Q & A:**

There was a discussion between Gina, Grace, Elena and Alicia on the historical background on the units changes regarding NE 283B and NE 285.

The issue of NE 180L units was brought up, and Grace confirmed that the correction was applied for Fall 2023, resulting in 2 student units for the course.

Gina suggested revising the units of NE 283B and 285 to align with BRN expectations. The committee was in favor of this recommendation.

Gina further suggested adding the NE units change to this meeting's consent items so that the department could initiate the implementation in a timely manner.

**Action:**

Sara moved to add NE units changes, an increase in units for NE 283B (Peds) from 1.5 to 2.0 and a decrease in NE 285 (Med Surg III) from 2.5 units to 2.0, taking into account instructional content, pedagogy and alignment with BRN expectations, to today's consent agenda.

Kevin seconded the motion.

Vote: all approved. No rejection. No abstention.

**2. SLOAC Process**

Nancy, Eric and Bob brought up the issue of mapping CSLO to PSLO outside of the course discipline.

- The technicalities of mapping CLSO to PSLO led the SLOAC to recommend making the PSLO more general.
- Nancy discussed the level of learning outcomes based on the Bloom's Taxonomy.
- In the short term, the mapping issue will not delay the mandatory revision workflow. In the long term, SLOAC recommends the curriculum process incorporate a step that thoughtfully develops PSLOs and takes into account the mapping responsibilities of courses from outside the field of study.
- Gina mentioned that a previous question had been raised about whether SLOAC should be removed from the workflow. However, she believed that this instance demonstrated how issues come to light and people receive feedback on them.
- Alex discussed the PSLO in the broader context of META majors, and Gina added that providing sample SLOs could be beneficial.
- Sara MW highlighted another perspective by suggesting that courses with the most significant impact on degrees should include broader SLOs for general students, which would help guide them towards other degrees.
- Nancy talked about the differences between Objectives and SLO, after which the committee looked at the recently revised Curriculum Outline Guide. The document included the distinctions between objectives and SLOs, as well as resources such as the Bloom's Taxonomy.

**Amended Consent Agenda:**

**Biol 102- Science skills for success in STEM and Pre-Allied health- Tina Christensen**

**2. Math 123C- companion course for Math 123- Dan Zaffran**

**3. ADT updates: AA-T Economics, AA-T Spanish, AA-T Theatre, AA-T Philosophy**

**4. AS Geology- amended to removed deactivated courses**

**5. COUN 105 COR update- updated outline, SLOs and objectives to align with learning objective for summer bridge**

**6. An increase in units for NE 283B (Peds) from 1.5 to 2.0 and a decrease in NE 285 (Med Surg III) from 2.5 units to 2.0, taking into account instructional content, pedagogy and alignment with BRN expectations.**

**Action to approve the consent agenda items:**

Motion to approve: Kevin Muller

Second motion: Sara Malmquist-West

**Meeting was adjourned at 3:03 pm.**

## Exhibit A

From Elena Todorova:

I compared the old syllabi from 2019 and 2023. Please find the attached screenshot that compares the curriculum for Pediatrics 283B in 2019 with the one from 2023. The listed outcomes are slightly out of order (the highlighted), but otherwise exactly word-by-word. The only change: Units down from 2 to 1.5.

Next, in this course, I added chapters to read that were not previously covered, but should have been included, being actual SLO or CLO. In addition to this, I also added topics that I believe should have been covered (See attached syllabus and COR).

Ch 30, to cover Preventing or Minimizing Child and Family Separation: Providing Child- and Family-Centered Care (which is an **SLO**); Enhancing Communication; Teaching Children and Families (**CLO**)

Ch 32, to cover **Health Assessment** (which is a **CLO**)

Ch 35, to cover medications/dosages/calculations (which is a **CLO**), not previously covered in this course

Ch 49, to cover care for the child with genetic conditions, Down's syndrome, etc. This was not covered before, and is not in the objectives, but I'd like to add officially

Ch 50, to cover developmental, and behavioral disorders (ADHD, autism); This was not covered before in this course, is not in the objectives, but I'd like to add; I also added *child abuse* that goes with the **mandatory reporter component required by the Board of Registered Nursing**, which was not previously covered in this course. This is not in the SLO/CLO but we need to revise this.

Ch 34, to cover palliative/End-of-Life Care - This **is in the course description** actually, **but never covered** in this course. The chapter also covers carrying for the special-needs child.

Where do we go from here? I propose that we stay consistent with the BRN.

This is what we are presently seeing:

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Course	EDP-P-05 (Board of Registered Nursing)	COM Catalog	Department practice
<b>Fundamentals Lab 180L</b>	2	3	2
<b>Pediatrics</b>	2	1.5	1.5
<b>Med Surg 3</b>	2	2.5	2.5
<b>Total</b>	6	7	6