Open Educational Resources - Faculty Call
To Be Funded Under U.S. Department of Education Open Educational Resources Grant
Fall 2022 - Dec 2023

Applications are being solicited from full and part time faculty members to support College of Marin's efforts to create more Open Educational Resources. Specifically, these resources will include a textbook with part of the content dedicated to highlighting how structural racism has played a part in the growth and development of the discipline with an eye to eradicate it both in existing pedagogy and in the discipline at large. The goal in creating these new OERs will focus on improving the quality and quantity of instructional resources that support the open pedagogical movement while also adding to the diversity of voice that is key to the success of Faculty created and supported teaching material. The second round of this project targets high-enrolled courses with existing OER gaps across the California Community Colleges. To start, up to 4 faculty members in predetermined disciplines will be selected to complete fully open content in exchange for 6 units over the course of any two semesters. The timeline to start this assignment is the Fall term of 2022 with an end date of 12/31/2023. Rolling applications accepted starting Summer 2022 with the first review beginning on August 15th 2022.

Description and Rationale for Project:
The strategic goal of this consortia-wide project is to create up to 20, new Open Educational Resource (OER) textbooks, ancillaries or digital projects where needed under the CC-by license. This position falls under the administrative leadership of the Assistant Superintendent/Vice President of Student Learning and Success. The purpose of the peer review is to assist faculty who have completed development on OER material through the Echo grant. Additional information about OER and the Echo grant can be found at the CC-Echo website at [Allan Hancock College](). A recent Faculty survey indicated that there is both a want and need to use no/low-cost course material and recognition that this is an important step towards greater equity for our students. What faculty indicated, however, is that this would require work and support from COM in terms of compensation, training and resources. Thus, this call seeks to provide up to 4 faculty, six units over the course of two semesters (once selected, you may choose the two) to create the new content either using existing OERs or creating new content that would be equivalent to a complete project usually in the form of a textbook.

Scope of Work:
- Working as part of the consortia or independently (depending on discipline) to complete a new OER Project in coordination with other participating Faculty, the OER Librarians and the OER Coordinator.
- Critically examining your discipline for ways in which structural racism has played a part in its development. This information must be, at minimum, a chapter in the book and used as part of your curriculum;
- Partner, mentor and learn from one COM student who will be paid to work with you on the project (contact the OER Coordinator for details);
- A complete OER project usually in the form of a new textbook within the grant period;
- Adopt this OER in your own classes and share among your department when applicable;

- Attend monthly taskforce meetings when applicable;
- Administer a survey to students regarding the use of OER in their course(s) using pre-determined survey tools;
- Engage other faculty members in the work; solicit their input and participation.

Product:
Open Educational Textbook and/or Ancillaries. **Currently, the following are the courses prioritized by the CC ECHO consortium. Other courses/disciplines will also be considered:**

- 2D Art
- 3D Art
- Business Law
- Drawing
- Historical Geology
- Race and Ethnicity
- Introduction to Computers
- Introduction to Humanities
- Legal Aspects of Evidence

Other projects that will be considered:

- Translation of OER textbooks into written Spanish
- Translation of OER textbooks into English or Spanish audiobooks
- Updating OER textbooks to be more in line with the [ASCCC OERI's DEI Anti-Racism Framework.](#)

Eligibility Requirements:
- Full time or part time faculty member at College of Marin.
- Willingness to develop OER course materials in their own courses and be an advocate for others in your department to do the same.
- Six units over any two semesters within the grant period.
- Selection of faculty be ranked based on certain course specific criteria: transferability (UC/CSU), part of an AAT or AST program, GE, traditionally large enrollment.

Application Procedure:
1. Please send a letter of application including the essay below (500 words or less) to Sarah Anderegg (sanderegg@marin.edu) describing your qualifications for this position.
2. Please indicate that the department chair and appropriate dean are aware of your application.
3. Applications are received on a rolling basis.
4. Essay: Please discuss what you would like to work on. Specifically, what discipline, what class would this be for, is it a CSU/IGETC transferrable course? Describe your thoughts on how you would approach mentoring a student. Have you investigated how structural racism impacts your field? If so, what have you learned? What is already available as OER in your discipline? What experience do you have using OERs?

Criteria Used to Evaluate Applications (8.4.5):
UDWC shall evaluate applications using some or all of the following criteria with points awarded using the scale indicated:

1. Mandatory criteria that every application must meet to be approved:
    a. The proposed cost and probable availability of personnel, equipment, supplies and/or operational support will be available.
    b. The project activities will not adversely affect the discipline or department budget, facilities or schedule.
    c. The applicant has adequate experience and/or training to carry out the proposed project.
    d. The applicant has notified the department chair of the application.
    e. Compensation is commensurate with the scope of work. If not, UDWC may approve lower units/hours than requested. This criterion does not apply to externally-funded activities (Category II) where the District is not providing funding.
    f. The unit member is not receiving compensation or funds from other sources for the same work/project. This criterion does not apply to externally-funded activities (Category II) where the District is not providing funding.
2. The problem or need addressed has been adequately thought out and described (0-10 points).
3. The problem or need addressed is in support of one or more of the college's goals and objectives (0-7 points).
4. The project activities are likely to contribute to instructional effectiveness (0-10 points).
5. The project activities are likely to increase student learning and/or retention (0-10 points).
6. The project activities are likely to encourage the adoption of instructional, learning or technical innovation(s) at the discipline, department and/or instructional levels (0-7 points).

Application Recommendations (8.4.6):
The UDWC shall make one of the following recommendations based on majority decision for applications for overload, reassigned time, reduced load, or stipend:
a) Approve – UDWC will forward recommendations for approval to the Superintendent/President.
b) Request revision of application – UDWC may recommend the applicant revise their application. UDWC will inform the applicant of its reasoning for the request.
c) Deny – UDWC may deny applications. If UDWC does not, by majority decision, approve or decide to request revision of an application, the application shall be denied. Upon the request of a unit member whose application is not approved, UDWC will provide an explanation.