

**Guest Lecturer in Juvenile Hall  
Juvenile Justice Partnership  
Rising Scholars (JJPRS)  
Grant Funded**

**Spring Semester 2025**

Applications are being solicited from adjunct or full-time faculty members to provide one hour introductory lectures on their field of study to students residing in Marin Juvenile Hall. Up to 12 faculty members will be selected to receive a stipend rate of \$76/hr. for a total of 6-14 hours for the Spring semester depending on number of lectures given.

**Description and Rationale for Project**

The College of Marin Juvenile Justice Partnership-Rising Scholars (JJPRS) serves currently and formerly incarcerated students. In conjunction with the statewide Rising Scholars Network, College of Marin JJPRS provides higher education support for justice-involved individuals as a form of rehabilitation, the reduction of recidivism, and personal success during and post-incarceration. As a part of this program, COM is providing dual-enrollment opportunities for students residing in Marin Juvenile Hall. Faculty will provide a one hour lecture introducing students to their academic discipline in order to build student excitement about undertaking courses in their field.

**Scope of Work**

The COM Guest lecturer in Juvenile hall will work under the direction of the Director of the Juvenile Justice Program to ensure the content provided to the students residing in juvenile hall is accessible and inviting. Duties will include, but are not necessarily limited to:

- Attending 1-3 on campus meetings with team depending on previous experience working with incarcerated students.
- Provide an overview of proposed lecture.
- Provide a one hour lecture inside Marin Juvenile Hall to the residents.
- Completing a self-assessment evaluation upon completing of teaching event(s).
- Maintaining regular communication with the Director of the Juvenile Justice Program.

**Eligibility Requirements:**

- 1) A willingness to self-reflect as part of the process.
- 2) Ability to work collaboratively with other faculty from disciplines across the institution.
- 3) Demonstrated cultural competency, sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of community college students, faculty, and staff.
- 4) Ability to pass necessary background checks by Marin County Youth Authority.

**Deliverables:**

Deliverable 1: Attend 1-3 on campus meetings designed to enhance understanding of best practices for teaching and supporting justice involved students with Rising Scholars on campus students, fellow faculty on the call, and the Director of the Juvenile Justice Program.

Deliverable 2: Offer a one hour lecture inside Juvenile Hall on discipline specific subject area expertise designed to inspire students to learn more about the field.

Deliverable 3: Document and share findings from self-assessment in an effort to increase the pool of knowledge with regard to effective teaching inside Juvenile detention facilities.

**Compensation:**

6-14 hours of stipend work for the Spring 2025 semester based on number of lectures provided. All hours will be paid at the end of term in one payment.

**Application Procedure:**

1. Please send a letter of application (500 words or less) to Sarah Anderegg (sanderegg@marin.edu) describing your qualifications for this work and the COM programs in which you have been involved.
2. Applications must be received by Dec 2, 2024

**Criteria Used to Evaluate Applications (8.4.5):**

UDWC shall evaluate applications using some or all of the following criteria with points awarded using the scale indicated:

1. Mandatory criteria that every application must meet to be approved:
  - a. The proposed cost and probable availability of personnel, equipment, supplies and/or operational support will be available.
  - b. The project activities will not adversely affect the discipline or department budget, facilities or schedule.
  - c. The applicant has adequate experience and/or training to carry out the proposed project.
  - d. The applicant has notified the department chair of the application.
  - e. Compensation is commensurate with the scope of work. If not, UDWC may approve lower units/hours than requested. This criterion does not apply to externally-funded activities (Category II) where the District is not providing funding.
  - f. The unit member is not receiving compensation or funds from other sources for the same work/project. This criterion does not apply to externally-funded activities (Category II) where the District is not providing funding.
2. The problem or need addressed has been adequately thought out and described (0-10 points).
3. The problem or need addressed is in support of one or more of the college's goals and objectives (0-7 points).
4. The project activities are likely to contribute to instructional effectiveness (0-10 points).
5. The project activities are likely to increase student learning and/or retention (0-10 points).
6. The project activities are likely to encourage the adoption of instructional, learning or technical innovation(s) at the discipline, department and/or instructional levels (0-7 points).

**Application Recommendations (8.4.6):**

The UDWC shall make one of the following recommendations based on majority decision for applications for overload, reassigned time, reduced load, or stipend:

- a. Approve – UDWC will forward recommendations for approval to the Superintendent/President.
- b. Request revision of application – UDWC may recommend the applicant revise their application. UDWC will inform the applicant of its reasoning for the request.
- c. Deny – UDWC may deny applications. If UDWC does not, by majority decision, approve or decide to request revision of an application, the application shall be denied. Upon the request of a unit member whose application is not approved, UDWC will provide an explanation.