

Summer Bridge 2024 Faculty: English Review **District Directed**

Applications are being solicited from full-time or part-time faculty members to support the Summer Bridge program. The timeline for completion of this project includes planning and preparation meetings in May and facilitating review and tutoring to a cohort of students from June 17-July 3, 2024, and/or another cohort from July 8-July 25, 2024. Up to five (5) faculty members will be selected to be paid one (1) unit (43.75 hours) per cohort.

Description and Rationale for Project:

Many students come to COM needing additional preparation to be successful academically. Summer Bridge is a successful program, in its tenth summer at COM that targets incoming low income and first generation, first-time college students (with trending higher representation among Latinx and African American students) for intensive review, tutoring, and counseling in order to improve college readiness and enhance the students' transition to college. The structure is participation in a 1 unit counseling course with concurrent, 3 week preparation in English and STEM pathways.

Additional goals include preparing more students for full-time matriculation through completion of priority enrollment steps, increasing students' confidence in college ability and study habits, connecting students to campus resources, faculty, and facilitating a positive learning community.

Scope of Work:

The faculty members responsible for facilitating the English review and tutoring will:

- Utilize available assessment, curriculum, and educational tools, to effectively engage the students in content, practice, and appropriate support to advance educational capacity and confidence;
- Work closely with Summer Bridge planning group and specifically, other Summer Bridge teaching faculty to coordinate delivery of instruction, services and summer planning;
- Provide direction to tutor(s) and/or peer mentor(s);
- Evaluate student progress and make recommendations where warranted.

Product:

Intensive English review and tutoring from June 17-July 3, 2024, and/or another cohort from July 8-July 25, 2024, for approximately 35 students per assigned cohort each set of dates.

Eligibility Requirements:

- Full time or part time English and Humanities faculty status with a Spring 2024 assignment at College of Marin
- Demonstrated sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, ethnic, and accessibility-related backgrounds of community college students and the campus community.

Compensation:

- **Five SB English Instructors:** 1 unit (43.75 hours) each for each SB cohort

Application Procedure:

1. Please send a letter of application (500 words or less) to Sarah Anderegg (sanderegg@marin.edu), describing your interest and qualifications for this position.
2. **Applications must be received by April 19, 2023.**

Criteria Used to Evaluate Applications (8.4.5):

UDWC shall evaluate applications using some or all of the following criteria with points awarded using the scale indicated:

1. Mandatory criteria that every application must meet to be approved:
 - a. The proposed cost and probable availability of personnel, equipment, supplies and/or operational support will be available.
 - b. The project activities will not adversely affect the discipline or department budget, facilities or schedule.
 - c. The applicant has adequate experience and/or training to carry out the proposed project.
 - d. The applicant has notified the department chair of the application.
 - e. Compensation is commensurate with the scope of work. If not, UDWC may approve lower units/hours than requested. This criterion does not apply to externally-funded activities (Category II) where the District is not providing funding.
 - f. The unit member is not receiving compensation or funds from other sources for the same work/project. This criterion does not apply to externally-funded activities (Category II) where the District is not providing funding.
2. The problem or need addressed has been adequately thought out and described (0-10 points).
 - a. The problem or need addressed is in support of one or more of the college's goals and objectives (0-7 points).
 - b. The project activities are likely to contribute to instructional effectiveness (0-10 points).
 - c. The project activities are likely to increase student learning and/or retention (0-10 points).
 - d. The project activities are likely to encourage the adoption of instructional, learning or technical innovation(s) at the discipline, department and/or instructional levels (0-7 points).
 - e. Number of years since last award to recipient: 5 years or never awarded = 5 points; 4 years = 4 points; 3 years = 3 points; 2 years = 2 points; 1 year = 1 point; less than 1 year = 0 points.

Application Recommendations (8.4.6):

The UDWC shall make one of the following recommendations based on majority decision for applications for overload, reassigned time, reduced load, or stipend:

- a. Approve – UDWC will forward recommendations for approval to the Superintendent/President.
- b. Request revision of application – UDWC may recommend the applicant revise their application. UDWC will inform the applicant of its reasoning for the request.
- c. Deny – UDWC may deny applications. If UDWC does not, by majority decision, approve or decide to request revision of an application, the application shall be denied. Upon the request of a unit member whose application is not approved, UDWC will provide an explanation.