

COLLEGE OF MARIN

Course Syllabus 101 Guidelines

Syllabus Format

(Remove this area of text before distributing your syllabus)

- Use Word Styles headings (e.g. Title, Heading 1, Heading 2)
- Use a readable font (such as Times New Roman, Arial, Courier, Garamond, Trebuchet etc.)
- Avoid overuse of bold text, italics, and color to highlight important information (use Word headings)
- Add alternative text to all images and graphics
- Distribute as an accessible Word or PDF document (see faculty handbook resources for more information)

General Course Information

- Department Name:
- Course Title:
- Course Number:
- Units:
- Semester Offered:
- Course Meeting Days:
- Course Meeting Time:
- Course Meeting Place:
- TBA:

Instructor Information

- Name:
- Office Phone:
- e-Mail Address:
- Office Location:
- Office Hours:
- Include frequency of contact (when can students expect to hear from you? When can students expect a response)

Important Dates

- <http://marin.edu/events/academic-calendar>
- Last day to add/drop class:
- Last day to select grading option (letter grade or P/NP):
- Midterm Exam:
- Final Exam:
- Holidays:

Course Description

General Content of the Course and Course Objectives

Provide the Catalog description of the general content of the course or a short expansion of this description.

Student Learning Outcomes

- The most up-to-date SLOs for your courses are available on [eLUMEN](#). Follow [the steps](#) here to locate your SLOs to copy and paste into your syllabus. These SLOs will be checked for accuracy by the administrative assistant in your area when they receive a copy of your syllabus.

For your specific course:

- Please include what students are expected to know and be able to demonstrate as a result of taking this course:
- State course SLO's, including one or more of the aligning Program SLO's.
- State relevant Institutional/General Education SLO's, if the course provides GE credit. You can find them here: <http://www.marin.edu/SLO/faculty/index.html>

Texts and Resources

- List texts and other resources to be used in the class.
- Consider asking the library to put copies of your textbook on reserve

Online Components of the Course

- Indicate expectations for the online component of the course.
- If you plan to use your course Canvas **shell or publisher sites** provide access instructions.
- **Provide a link to the Online Learning Student Support webpage:** <http://ol.marin.edu/student-support-services> and advise of **Canvas 24/7 support available by phone or the Canvas Help menu.**
- **List the technology/Software required including applications such as Word and Adobe Reader:** <https://get.adobe.com/reader/>
- **List acceptable browsers: Latest versions of Firefox, Chrome, Safari, Edge and Internet Explorer 10**

Assessment

Provide specific descriptions of all assignments and activities that determine the course grade.

Grading

- Define letter grades, quantitatively and/or qualitatively.
- List all the assessment components and their weight for the course grade.

Expectations for Students

- Describe expectations for student conduct, class participation, team participation, etc.
- Describe your expectations regarding attendance, lateness, late assignments, missed quizzes and exams, make-up work, extra credit, etc.

Student Accessibility Services (SAS)

- Include the [SAS Syllabus Statement](http://ss.marin.edu/sas) on its services and Psychological Services.
<http://ss.marin.edu/sas>

Academic Honesty and Student Conduct

For a complete description go to:

<http://policies.marin.edu/sites/policies.marin.edu/files/BP5500-StandardsofConduct.pdf>

Grievance Policy and Procedure

For a complete description go to:

<http://policies.marin.edu/sites/policies.marin.edu/files/AP5530-StudentGrievances.pdf>

Student Support Services

For a complete list and description of services go to:

<http://marin.edu/students>