

VP Report: some interesting webinars:

Wednesday, September 10th at 12:00 p.m. – 1:00 p.m. | *AB 1705 STEM Pathways: Spotlight on Moorpark College*

Presenters: Oleg Bespalov, Moorpark College; Rena Weiss, Moorpark College; Chantée Smith, Specialist, Chancellor's Office

Moorpark College's math department has built a culture of trust and collaboration with Institutional Research, sparking a wave of innovation and experimentation. From new instructional practices and professional development to creative tutoring models, these efforts have boosted student success across math courses. Join us to learn how collaboration can drive bold changes under AB 705/1705 and beyond.

Wednesday, October 1st at 12:00 p.m. – 1:00 p.m. | *AB 705 ESL Pathways – Statewide ESL Dashboard and College ESL Data Reporting*

Presenters: Dr. James Todd, Vice Chancellor of Academic Affairs, Chancellor's Office; Terrence Willett, Asst. Vice Chancellor of Research, Analytics, and Data, Chancellor's Office; Mallory Newell, Project Director, The RP Group; Loris Fagioli, Senior Research Analyst, The RP Group
Chantée Smith, Specialist, Chancellor's Office

This webinar will share a newly published statewide ESL dashboard as required by AB 1705. The dashboard is populated by data submitted by colleges to the California Community Colleges Chancellor's Office Management Information Systems (COMIS or MIS). There are opportunities for colleges to improve the way in which they submit ESL data to the Chancellor's Office, which will ultimately be reflected in the dashboard. The webinar is intended for ESL faculty and administrators interested in accessing the dashboard as well as researchers and IT professionals who report ESL data to the Chancellor's Office (CCCCO) interested in improving ESL reporting.

Wednesday, November 5th at 12:00 p.m. – 1:00 p.m. | *AB 1705 STEM Pathways: Direct Calculus Placement Study Results*

Presenters: Lauren Ilano, Senior Research Analyst, The RP Group; Mallory Newell, Project Director, The RP Group; Chantée Smith, Specialist, Chancellor's Office

This webinar will explore research that delves into direct calculus placement among students with lower placement profiles, using unitary administrative data from 19 community colleges. Building on earlier statewide analyses—which found that direct placement into calculus is associated with higher gateway course completion rates for STEM majors, the MMAP team gathered detailed, student-level data to examine enrollment and throughput patterns from 2019 to 2024. We present an overview of the data from the sampled colleges and a comparison to the statewide analysis.

Wednesday, December 3rd at 12:00 p.m. – 1:00 p.m. | *AB 1705: Evaluating STEM Course Sequences*

Presenters: James Todd, Vice Chancellor of Academic Affairs, Chancellor's Office; Terrence Willett, Asst. Vice Chancellor of Research, Analytics, and Data, Chancellor's Office; Mallory Newell, Project Director, The RP Group; Chantée Smith, Program Specialist, Chancellor's Office

This webinar presents an additional opportunity for faculty, administrators, and institutional research professionals to review the AB 1705 STEM Calculus Preparatory Pathways Evaluation Template. The template is a tool that should be used to evaluate transfer-level preparatory courses and innovative courses prior to the July 1, 2027 implementation deadline.

The webinars will be recorded and made available on the Chancellor's Office Equitable Placement and Completion *AB 1705 Learning Series Webinars* [webpage](#).