

## COM GE SLO Mapping 2016: Area F

American Institutions GE AREA F SLOs:	Explore the history and evolution of the core concepts in American social, political and economic institutions.	Articulate how individuals connect to and affect their community, state, nation and the world.
ETST 111	3. demonstrate a political and historical understanding of the histories of Africans and their descendants in the United States.	5. Examine the roles of race and color in defining the African American experience. 6. Illustrate an understanding of Black Nationalism. 10. Document in a final paper/essay the foundations of racial exclusion, discrimination, and racism.
ETST 112	1. Demonstrate and describe in oral and written formats the socio-cultural history of African Americans in terms of religion, social structures, and political systems. 5. Provide a written and oral appraisal of the historical evolution of African American independent institutions. 7. Evaluate and critique the role of United States government agencies in the implementation of civil rights legislation.	6. Express and identify the key elements of the civil rights movement. 9. Construct a cogent analysis of the Black Power movement.
ETST 121	2. Demonstrate an understanding of the causes of the war with Mexico in terms of the westward expansion of the United States in the 19th century. 4. Identify and compare European and Latino migrations to the United States in the 19th and 20th centuries.	3. Define the main features of the Mexican-American societies of Texas, Arizona, New Mexico, and California in the late 19th and 20th centuries. 5. Recognize the main contributions of Latinos to the United States economy and culture in the 20th century.
ETST 151	3. Interpret historical events from a Native American perspective; 4. Analyze the diversity and development of Native American cultures in the context of American history.	1. Identify, contrast, and compare the history and evolution of various Native American tribes; 2. Identify the differences between Native American cultures and mainstream Euro-American cultures in a historical context;

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HIST 100	<ol style="list-style-type: none"> <li>1. Relate the origins and developments of American political and social events, ideas, institutions, and movements that have shaped the United States and its people.</li> <li>2. Evaluate the impact of major events from colonial beginnings to the present.</li> <li>3. Describe major trends as they relate to specific events.</li> <li>4. Recognize and explain contrasting theories about the causes of specific historical phenomena.</li> </ol>	<ol style="list-style-type: none"> <li>3. Compare and contrast the experiences of various ethnic, racial, and economic groups in American history.</li> </ol>
HIST 117	<ol style="list-style-type: none"> <li>1. Relate the origins and developments of American political and social events, ideas, institutions, and movements that have shaped the United States and its people.</li> <li>2. Evaluate the impact of major events from colonial beginnings to the present.</li> <li>3. Describe major trends as they relate to specific events.</li> <li>4. Recognize and explain contrasting theories about the causes of specific historical phenomena.</li> </ol>	<ol style="list-style-type: none"> <li>3. Compare and contrast the experiences of various ethnic, racial, and economic groups in American history.</li> </ol>
HIST 118	<ol style="list-style-type: none"> <li>1. Relate the origins and developments of American political and social events, ideas, institutions, and movements that have shaped the United States and its people.</li> <li>2. Evaluate the impact of major events from Civil War to the present.</li> <li>3. Describe major trends as they relate to specific events.</li> <li>4. Recognize and explain contrasting theories about the causes of specific historical phenomena.</li> </ol>	<ol style="list-style-type: none"> <li>3. Compare and contrast the experiences of various ethnic, racial, and economic groups in American history.</li> </ol>
HIST 211	<ol style="list-style-type: none"> <li>2. Use gender as a tool of analysis of the history and politics of the United States.</li> <li>3. Explain the goals and strategies of the women's rights movement, and be able to compare the successes and failures of that movement to alter political outcomes in the United States.</li> </ol>	<ol style="list-style-type: none"> <li>1. Compare and contrast the diverse experiences of American women.</li> </ol>

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POLS 100	<ol style="list-style-type: none"> <li>1. Trace the historical and philosophical origins and foundations of the American political system.</li> <li>2. Identify and explain the delicate balance between the values of freedom and order in our constitutional systems and political and legal processes and the role of the citizen in this balance.</li> <li>3. Identify and compare the major political institutions and processes of the federal and California governments and their related values.</li> <li>4. Describe the interactions between federal, state, and local government.</li> <li>5. Identify centers of power on the national, state, and local levels and assess how citizens can gain access to them and influence policy.</li> </ol>	<ol style="list-style-type: none"> <li>5. Identify centers of power on the national, state, and local levels and assess how citizens can gain access to them and influence policy.</li> </ol>
POLS 101	<ol style="list-style-type: none"> <li>1. Identify key factors in the historical and philosophical origins and foundations of the American political system.</li> <li>3. Explain and illustrate the interactions between federal, state, and local governments.</li> <li>4. Describe, compare, and contrast the making of social, economic, and international policy.</li> <li>5. Analyze public policy issues from both normative and empirical perspectives.</li> </ol>	<ol style="list-style-type: none"> <li>2. Analyze, evaluate, and provide examples of the delicate balance between the values of freedom and order in the American constitutional system and legal process and the role of the citizen in this balance.</li> </ol>
POLS 211	<ol style="list-style-type: none"> <li>2. Use gender as a tool of analysis of the history and politics of the United States.</li> <li>3. Explain the goals and strategies of the women's rights movement, and be able to compare the successes and failures of that movement to alter political outcomes in the United States.</li> </ol>	<ol style="list-style-type: none"> <li>1. Compare and contrast the diverse experiences of American women.</li> </ol>